

# Committee Meeting Summer 2015

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- 1 Section I: Research to date
  - September 2014 - May 2015
- 2 Section II: Research Plan
  - June 2015 - September 2016

# Holes in hearing

- Holes in hearing, cochlear dead regions, lacunae
- Diagnosing holes in hearing with audiogram
- Application with hearing aids
- Can be diagnosed with **psychophysical tuning curves (PTC)**

# Psychophysical Tuning Curves

- Task: participants must detect a signal in narrowband noise
- Signal cycles between on and off (beeping)
- Level of the masker increases or decreases
- Expectation if normal hearing: masker is most efficient at signal frequency
- If masker is more efficient at a distal frequency, hole in hearing is suspected

# Psychophysical Tuning Curve

INCLUDE FIGURE OF PTC HERE FROM PROGRESS REPORT

# Psychophysical Tuning Curve

INCLUDE FIGURE OF hearing impaired PTC HERE FROM PROGRESS REPORT

# Psychophysical Tuning Curve

INCLUDE screen shot of the program and discuss specifications

# Analysis of PTC

- Quantifying the PTC: tip frequency and sharpness
- Two point moving average
- Curve fitting: quadratic function or double linear regression
- $q_{10}$ : measure of sharpness



# Study I

- Objective: Assessing the correlation between PTC and audiograms
- Participants had their audiograms conducted
- Participants then had PTCs done for every frequency corresponding to the audiogram
- Expectation: audiogram thresholds strongly correlate to PTC
- Participants all had healthy hearing

INCLUDE DATA ANALYSIS FIGURES FROM TONY'S PROJECT HERE

# Loudness Growth

- Loudness is a *perceptual* value that correlates with sound intensity, **it is not intensity**
- Loudness growth curves are a depiction of how participants perceive sound as the intensity is increased

INCLUDE EXAMPLE OF LOUDNESS GROWTH CURVE

# Characterizing Loudness Growth

- Many different tasks try to quantify loudness
- Tasks are often subjective
- Cross modality mapping (CMM), cut a physical piece of string
- Task with high repeatability and without many instructions: loudness growth in half octave band (LGOB)

# Describe LGOB task

- give stats on it, describe it
- show a picture of it

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# Auditory Brain Stem Response

- Electrophysiological measure
- Measures a population of neural responses
- Identifiable waves based on morphology and latency
- ABR waveform has predictable changes in morphology and latency with changes in the stimulus intensity
- Has been used to record loudness growth curves



# Problems with the Auditory Brain Stem Response

- Low signal to noise ratio
- Trade off between SNR and frequency specificity
- Tonebursts are frequency specific and have been successfully used to measure loudness growth
- However, many repetitions must be run when using tonebursts because the SNR is still quite low

# Solution: Chirp stimuli

- Chirps are frequency specific
- Less repetitions needed to achieve desired SNR ( $F_{sp}$ )
- Have not been used to assess loudness growth

# Research Plan Overview

- Step 1) Compare behavioural loudness growth curves with tone bursts and chirp
- Step 2) Administer tone burst and chirp ABR to participants

# Additional Information

- I have completed a Coursera on R and Python
- I plan to take a computer science course this summer and another one in the fall
- Learned to administer clinical tasks in the Roberts lab (audiogram, bone conduction meter, tympanogram)
- Learned to use the hardware and software in the ERP lab (Tucker Davis, Visual Basic, etc)
- Mentored and organized 5 undergraduate students through their QQ3 projects

# Table

<b>Treatments</b>	<b>Response 1</b>	<b>Response 2</b>
Treatment 1	0.0003262	0.562
Treatment 2	0.0015681	0.910
Treatment 3	0.0009271	0.296

Table: Table caption

# Theorem

## Theorem (Mass–energy equivalence)

$$E = mc^2$$

## Example (Theorem Slide Code)

```
\begin{frame}  
\frametitle{Theorem}  
\begin{theorem}[Mass--energy equivalence]  
$E = mc^2$  
\end{theorem}  
\end{frame}
```

# Figure

Uncomment the code on this slide to include your own image from the same directory as the template .TeX file.



An example of the `\cite` command to cite within the presentation:

This statement requires citation [Smith, 2012].



John Smith (2012)

Title of the publication

*Journal Name* 12(3), 45 – 678.

# The End