

UNIVERSITETET I BERGEN
DET HUMANISTISKE FAKULTET
Institutt for lingvistiske, litterære og estetiske studier

Emnekode: DASP307
Emne: Språkvitskapleg skrijving for master- og Phd-studenter
Semester: Høst 2014
Kandidatnummer: Koenraad De Smedt

Semesteroppgave
Linguistics term paper at University of Bergen

Linguistics term paper at University of Bergen

Koenraad De Smedt

November 11, 2014

Abstract

Write your summary here. This template is provided for term papers in the Linguistics and Computational Linguistics programs at the University of Bergen, Norway. Term papers must be handed in as PDF files.

1 Problem and hypothesis

Start your main text here. Add more sections as needed. In the first section of a paper it is appropriate to describe the area of research, the research problem to be solved and why it is important, the hypothesis and the expected outcome.

Provide examples when appropriate. Examples (1) and (2) illustrate the inclusion of lines with glosses. Figure 1 illustrates how a tree structure can be drawn.

- (1) Dit is een Nederlands voorbeeld-je.
This is a Dutch example-DIM
'This is a small example in Dutch.'
- (2) Dette er det norske eksemplet.
This is the Norwegian example.DEF
'This is the Norwegian example.'

2 Data and Method

It is often appropriate to devote a section to the description of the data and the method used. This section could, for instance, describe corpus materials, lexical data, questionnaires, machine learning programs, or other data sources, methods and tools which you have used for your paper. Be specific. If you search in a corpus, for instance, specify which corpus was consulted on which site, and give your exact search expressions. Provide datasets, questionnaires or other materials in the appendices if they are larger than about a page. Materials spanning more than five pages or encoded in other ways than plain text should preferably not be included in the PDF, but can be put in a ZIP or RAR archive together with the main file.

Include relevant references to related work (Van Dongen, 2012). References to web resources¹ can also be put in footnotes.

¹Wikibooks: <http://en.wikibooks.org/wiki/LaTeX>

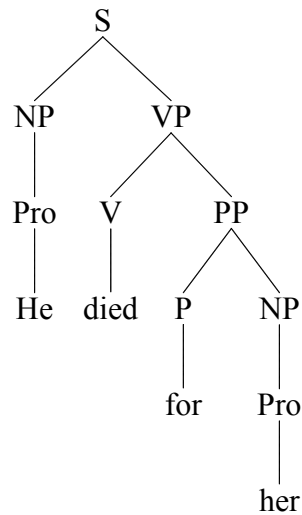


Figure 1: An example tree drawn from labeled bracketing using the *syntree* package.

3 Results

This section could describe the results obtained from the research. Present quantitative results in tables and/or graphs, as illustrated in Table 1 and Figure 2.

	boys	girls
crap	94.79	55.99
bloke	54.88	31.22
music	92.80	57.06
cool	54.88	25.84
football	39.91	12.92
beat	64.86	32.30
phone	59.87	128.12
cat	11.97	38.76
love	57.87	143.20
clothes	21.95	47.37
model	2.00	15.07
kiss	9.98	36.61

Table 1: Normalized frequencies for boys and girls

4 Discussion and conclusion

The last section normally attempts to interpret the results and investigates if the results confirm or reject the initial hypothesis formulated in section 1. The conclusion summarizes which new knowledge is obtained, and possibly what it can be used for. It also discusses to what extent the outcomes are uncertain or of a limited scope.

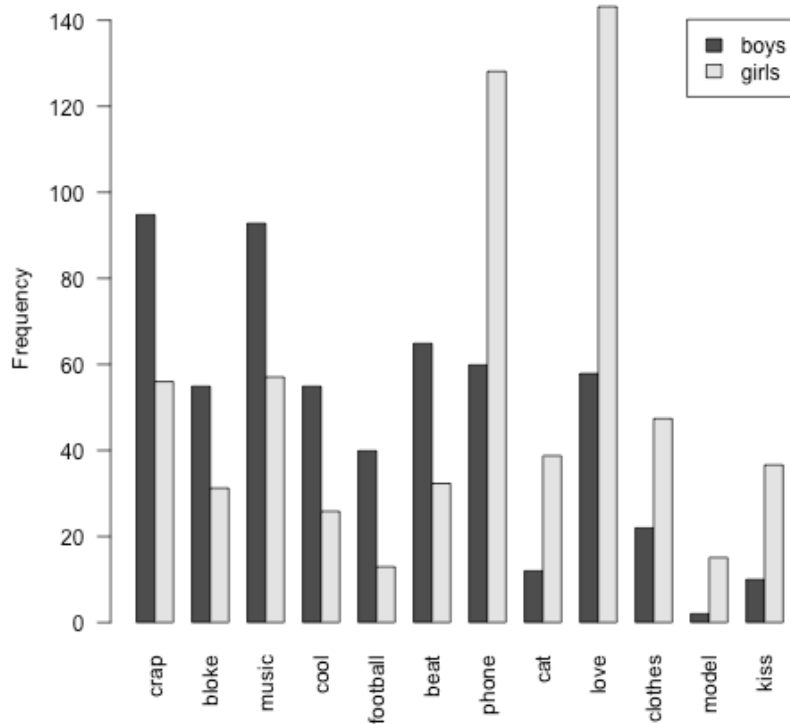


Figure 2: Normalized frequencies, pairwise

References

Van Dongen, M. (2012). *LaTeX and Friends*. Springer.

A Frequency list exclusive of hapax legomena

This is an example appendix showing how raw data can be included from a separate file.

929 askeskyen	16 asketrøbbel	7 askeprognosene
244 askesky	16 askelaget	7 askeproduksjonen
114 askefast	15 askeproblemer	7 askekaos
86 askeskyene	15 askepartiklene	6 askeutsatte
73 askeskyer	15 askefri	6 asketap
63 askefaste	14 askelag	6 askestøvet
32 askekaoset	11 asketeppet	6 askestrålen
30 askepartikler	11 askestøv	6 askestoppen
26 askeproblemene	10 asketrøbbelet	6 askestans
22 askekrisen	10 askeskya	6 askenedfallet
20 askekonsentrasjon	9 askestansen	6 askebølge
19 askefritt	9 askekonsentrasjoner	6 aske-krisepakke
18 askespredningen	8 askespredning	5 askevarsel
18 askeskyens	8 askenedfall	5 askestrømmen
17 askesituasjonen	7 askeutslippet	5 askeregnet

5 askerammet	2 askevarsler	2 askenivåene
5 askeområdet	2 askevansker	2 askemengden
5 askegrå	2 askeutbrudd	2 askekrisa
5 askefylt	2 asketåken	2 askekonsentrasjonene
4 askevarslene	2 asketur	2 askekonsentrasjonen
4 askeutslipp	2 asketrussel	2 askeintensitet
4 askestengte	2 asketetthet	2 askeholdige
4 askeregn	2 asketeppe	2 askefylte
4 askeprognose	2 asketapene	2 askefrykt
4 askehumor	2 askestopp	2 askeforekomster
4 askehjelp	2 askesonene	2 askeforekomsten
4 askefaren	2 askesnu	2 askefnatt
4 aske-porteføljje	2 askesnell	2 askefjerningsteamene
3 askevarselet	2 askeskader	2 askefall
3 askeutslippene	2 askesalg	2 askedryss
3 asketomt	2 askesaken	2 askedekket
3 askesøylen	2 askeregning	2 askedekkede
3 askesøyle	2 askeregler	2 askedal
3 askestrandet	2 askeprøver	2 askebølgen
3 askestengt	2 askeprognosen	2 askeangst
3 askerammede	2 askeproblemet	2 aske-situasjonen
3 askenivået	2 askeproblematikken	2 aske-problemene
3 askekartet	2 askepermitteringer	2 aske-krisen
3 askehelgen	2 askeperioden	2 aske-kaoset
3 askefare	2 askepartiklenes	2 aske-håndtering
3 aske-strandede	2 askenivåer	

B Reflection notes

This section is obligatory for DASP307 only. Write some notes about your intended audience, the role of the paper in your study program, strategies for communicating with the reader and for citing other work, rhetorical strategies to convince the reader, motivation for your use of examples, figures, tables, etc.